

TŪ MANAWA ACTIVE AOTEAROA

BREAKFAST FORUM – INFORMATION SESSION



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Agenda

- **Jamie Leith** (Partnerships Team) 10 – 15mins
- **Julie Moularde** (Insights Team) 10 – 15mins
- **Ella Pudney** (Community Development Team) 5mins
- **Marie Kinloch** (Community Development Team) 5 – 10mins
- **Darren Houston** (Healthy Active Learning Team) 5 – 10mins
- **Jamie Leith** (Partnerships Team) 5mins

JAMIE LEITH

PARTNERSHIPS ADVISOR - FUNDING



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What is Tū Manawa?

- A fund to support provision of, and access to, quality play, active recreation and sport opportunities for tamariki and rangatahi, with an emphasis on those who are missing out!
- Sport NZ have identified the priority population groups for this fund as:
 - Tamariki, rangatahi and whānau living in high deprivation communities,
 - Disabled children and young people (5-18)
 - Girls and young women (ages 5 – 24)
- Tū Manawa has a strong focus on quality experiences that will encourage participation for life
- Nuku Ora have received \$1,425,425 for our region for the next 12 months

Recap of Year One

	No. of applications	No. Approved	Value requested	Value approved
Play	40	16	\$ 1,378,644	\$ 470,776
Active Recreation	69	19	\$ 2,853,593	\$ 549,141
Sport	69	17	\$ 1,776,555	\$ 380,344
Total applications received	178			
Total applications approved	52			
Total requested	\$ 6,008,793			

- As a general rule, we expect applications received via the Open Fund to request no more than **\$40,000** from Tū Manawa funding – anything over this will be considered, but with a critical lens by our Community Decision-Making Panel given the fund’s oversubscription to date

Key Points

- Each programme / project to meet a clearly identified need
- Organisations wanting to run a project need to have considered the need of the community they are delivering to
- In-school / kura form for any external provider delivery occurring in curriculum time
- Distinct application and assessment process for Kaupapa Māori applications
- Of the total funded projects through this fund, Sport NZ require RSTs to fund at least 20% of in the area of Play, 20% in the area of Active Recreation, and 20% in the area of Sport
- Funding to be available for a maximum of 12-months

Nuku Ora Administration Changes

Key changes from Year 1 → Year 2 are:

- For year two, Nuku Ora plan to have an ‘Open Fund’ and a ‘Smaller Project Fund’
 - Smaller Project Fund = \$10,000 or less (replacing Fast Fund)
 - Open Fund = \$10,000.01 or more
- Respective funding streams open in alternate months
- Application window now 3 weeks, down from 4
 - This enables Nuku Ora to have a slightly increased administration time to be responsive to our communities and to process applications received

JULIE MOULARDE

INSIGHTS & EVALUATION MANAGER



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Being participant-led and showing need

- **We are looking for applications that contain evidence to support the problem they are seeking to address and are participant-led**
- An insights approach
- Gathering evidence
- Finding your solution
- Show your impact

Being participant-led and showing need

Interviews

Questionnaires
and surveys

Focus groups

Meetings and
conversations

Advisory group

Observations

Feedback from
participants

Community
consultation

Reflection of
previous
delivery

Case Study

- Outward Bound Trust | Kora Programme
 - An active recreation programme delivered to students at Taita, Tawa, Porirua and Heretaunga Colleges
 - Activities include tramping, waka ama, rock climbing, ropes course, mountain biking, canyoning and physical training
 - Kora students will engage with, learn about, contribute to, and help their local community in various ways (e.g. involvement with local iwi, youth services, habitat restoration, predator control, e.g. with Forest and Bird, Department of Conservation, or local council)

Case Study

- Outward Bound Trust | Kora Programme
- Step 1 – Insights approach and participant-led
 - Stakeholder consultation: Pilot programme, meetings, and online survey
 - Insights:
 - Rangatahi face many social, emotional and educational challenges
 - Some young people lack the skills to thrive in society
 - Pilot programme demonstrated the positive outcomes of the programme

Case Study

- Outward Bound Trust | Kora Programme
- Step 2 – Identify expected outcomes:
 - Personal development (e.g. fitness, confidence, resilience, goal-setting)
 - Social development (e.g. empathy, conflict resolution, team work, problem solving)
 - Education for sustainability (e.g. Te Ao and Te Reo Maori, conservation work, community involvement)

Case Study

- Outward Bound Trust | Kora Programme
- Step 3 – Evaluation
 - Before / After evaluation tool to measure changes in self confidence, social development, values awareness, environmental ethic, social service/ community engagement
 - Feedback from students, schools and other community groups

ELLA PUDNEY

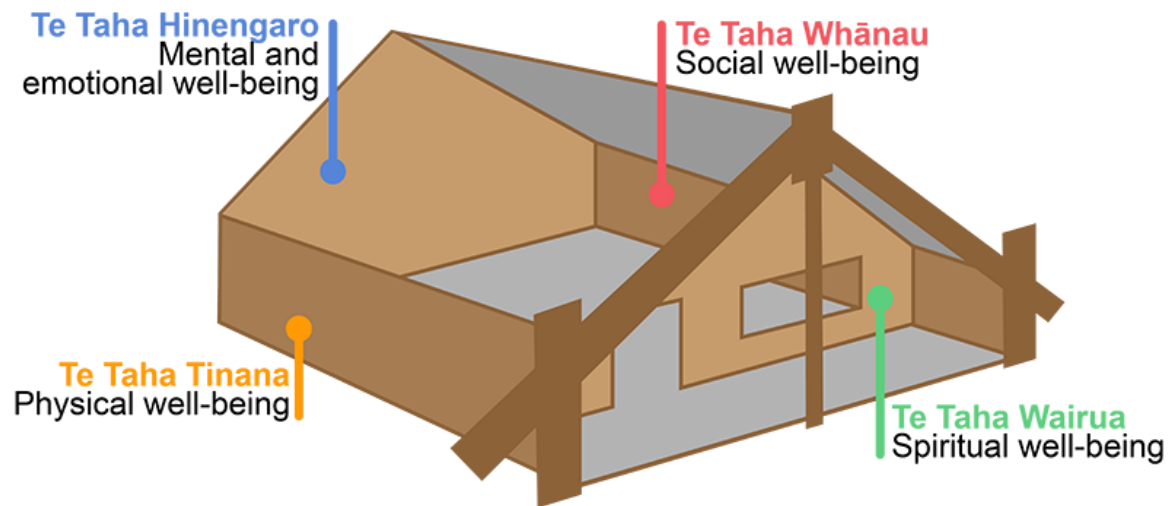
COMMUNITY DEVELOPMENT ADVISOR



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Being participant-centred

- Understanding why they are coming along and what they want to achieve
- What are their needs?



WHO are
the
participants
?

Ensuring Quality Experience

What should we be focusing on in order to achieve the outcome of a quality experience?

WHO are
the
participants
?

WHAT are
we
supporting
them on?

HOW are we
designing &
delivering
the
experience?



MARIE KINLOCH

COMMUNITY DEVELOPMENT ADVISOR



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Characteristics of play

- Characteristics of Play include:
 - Child-led
 - Limited Adult Involvement
 - Unstructured
 - Focused on joy of movement!

What is play?

- Sport NZ definition of Play: actions taken to give tamariki the **time, space and permission** to actively follow their own ideas and interests for their own reasons
- Both Sport NZ and Nuku Ora recognise that activities might include a combination of activity types (Play, Active Rec, Sport); we are interested in the **predominant** activity you are presenting
- For the purpose of this fund, Sport NZ have identified that typically:
 - Play is for tamariki (5 – 11 years-old)
 - Active Recreation is for rangatahi (12 – 18 years-old)

Funded Play Initiatives in Year One

- Hutt City Council | Pukutakaro
 - A play-based physical literacy project in Lower Hutt schools outside of curriculum time. The project aims to generate curiosity among students which leads to the motivation to participate in play
- Nature Schools NZ Trust | Bush Sprouts Programme
 - A play initiative based in Porirua schools split across two programmes: Nature School and Bush Sprouts
 - Children spend time learning from and through play in nature, facilitating free play in their local bush space

DARREN HOUSTON

HEALTHY ACTIVE LEARNING ADVISOR



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School and Kura Setting

- In schools and kura, projects or activities might occur:
 1. Outside of class time (breaks or before and after school)
 2. In class time, where only the school personnel are involved
 3. In class time where external providers or organisations may also be involved
- Applications for projects in the first two examples just need to complete the application form in the same way it is completed in any other setting

School and Kura Setting

- In example 3, where the project occurs during class time, and involves external people, providers or organisations, there is an additional step in the application process
 - This involves completion of the 'Implementation in a school/kura setting'
- This document confirms consideration/discussion has taken place about how the school and provider will work together to succeed in meeting what the school/kura is trying to achieve for their ākonga
- This is to ensure that Tū Manawa funding is not used to replace the role of the teacher or Kaiako and/or curriculum teaching and learning, but instead, to enhance and support the learning aims which are identified by the school/kura
- Nuku Ora's HAL Team can support this process

JAMIE LEITH

PARTNERSHIPS ADVISOR - FUNDING



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Key Points and Final Details

- A reminder of the upcoming funding round dates:
 - Open Fund Round 1: 2 August – 20 August (5pm)
 - Smaller Project Fund Round 1: 30 August – 17 September (5pm)
- For one-on-one meeting times with the Tū Manawa team to discuss the specifics of your application ahead of submitting this:
 - Please see me before you leave today to book in a time,
 - Or contact us at tumanawa@nukuora.org.nz
- We encourage you to make use of the extensive resources available on our website
- We would love your feedback!

Thank You!

- Thank you for attending!
- Questions?

The logo for Nuku Ora features the word "Nuku" in a bold, italicized sans-serif font, followed by the word "Ora" in a similar font. The letter "O" in "Ora" is replaced by a stylized graphic of three concentric circles with small dots on their perimeters, suggesting a globe or a network. The entire logo is centered on a teal background with large, faint, overlapping circular patterns.

NukuOra

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