

Play in the School Setting



If we asked you, 'what does play look like in your school?' How would you answer? Would you talk about play at break times, before-school, afterschool, or about whether you do play-based learning in curriculum time?

As part of our mahi we are really keen to look at what play looks like at your school during non-curriculum time and how we can provide more opportunities that meet the needs of what the tamariki are wanting. We would also love to start having 'play' conversations with your teachers around the benefits of play and how we can support them in this space.

Here is an amazing example of a school in England that has taken their break time play opportunities to the next level:

[\(141\) Amazing Primary Playtime at St Michael's OPAL Platinum School - YouTube](#)

Here are some ways we can help provide support in the play space:

- Playground activity mapping to see what the tamariki are currently doing
- Gather student voice around what else they would like to be doing
- Implement the students ideas (including helping to find funding opportunities if needed)
- Engage whānau in play opportunities
- Run a staff meeting around play at your school and the benefits of play
- Organise and train a group of student 'PLAY Activators'

Contact us now to find out more: taniab@nukuora.org.nz and adelaideg@nukuora.org.nz

