# Taha Whānau (Social Wellbeing) Mokamoka Riot

Taha Whānau is about family relationships, friendships, and other interpersonal relationships; feelings of belonging, compassion and caring; and social support. The focus for this activity in relation to Taha Whānau is communicating with our team mates and we have chosen a game called Mokamoka Riot to help practise this.

# Mokamoka Riot

Level: All ages (modify to suit)

**Equipment**: Hoops (1 per child), beanbags or small balls, blindfold (for build four - optional)

**Taha Whānau Outcome:** To be able to communicate well with our team mates.

**Formation**: Divide the class into teams of 5 or 6. Each team stands in a line with each student standing in a hoop (the hoops should be touching).

Each team is called a mokamoka.

# Directions to play the game:

- 1. The goal of the game is to collect as many objects off the ground by having your mokamoka move forward.
- **2.** To move forward, the last player in line steps into the player in fronts hoop, picks up their empty hoop, and passes it to the front.
- **3.** The front player then places the hoop on the ground and steps into it. Every player then shifts forward and the mokamoka has moved.
- **4.** Only the front player may pick up objects, but it is the team's job to carry collected objects throughout the game.
- 5. The game ends when there are no more objects on the ground.

# Questions you could ask:

- What system did you set up to have your mokamoka move efficiently?
- What were some obstacles you faced as a team in this game?
- How did you overcome those obstacles?
- How did you communicate as a team?
- How could you communicate better?

### Variations:

#### **Build One: Mokamoka Races**

Before having the students play the full version of the game, have them practice moving their caterpillar by setting up a race. Each team lines up behind a line in the gym and the goal is to get pass a line that is on the other side of the gym before time runs out.



#### Build Two: Mokamoka Riot

Players now play the game with the full version of the rules.

#### **Build Three: Beat The Clock**

Players now play the game with the full version of the rules but with an added time constraint.

#### **Build Four: Blind Mokamoka**

Have all the players on a team blindfolded except for the last player of that team. That player must guide their team throughout the activity.

#### Modifications to make the game easier:

- Less team members
- For under-fives they could play this game in pairs
- Start with the lower builds

#### Modifications to make the game harder:

- Add build four
- Smaller equipment to stand in
- More objects to collect
- Use less hoops so people have to share from the beginning

## Links to fundamental movement skills:

Locomotor skills	Stability Skills
Walk	Turn
	Twist
	Balance

https://thephysicaleducator.com/game/caterpillar-riot/